## OUT OF CATCHMENT **EXPRESSION OF INTEREST**

This form is an expression of interest to enrol at Bellbird Park State Secondary College. Completion of this form does not constitute enrolment into the school. An Enrolment Management Plan is in place, with a corresponding boundary catchment map. Both of these can be located via our college website: <a href="https://bellbirdparkssc.eq.edu">https://bellbirdparkssc.eq.edu</a>. au/enrolments

Places will only be available should spare capacity exist in accordance with the criteria outlined in the School Enrolment Management Plan. Out of catchment expression of interests will not be assessed before mid-late Term 4 in any given year. These applications will remain current only for the school year in which they applying to enrol. Please note that there is no guarantee of enrolment.

| Birth certificate; and   |
|--|
| Passport & Visa or Australian Citizenship (if not born in Australia) |
| Two (2) recent school reports  |
| Most recent NAPLAN results   |
|  |

Applicants should note that a false statement / assertion about the student's principle place of residence may amount to an offence and may be reported to police. The school Principal may repeal a decision to enrol a student in such circumstances.

Out of Catchment applications incur a \$50 non-refundable fee payable on lodgement (payment can be paid via the Qkr! App or at the College Administration).

APPLICATIONS TO BE EMAILED TO: enrolment@bellbirdparkssc.eq.edu.au

Please attach the following supporting documents:

| F)                        | (PRESSION  | I OF INTER | EST DETAI         | ıs                   |            |            |  |
|---------------------------|--|------------|-------------------|----------------------|------------|------------|--|
| ۲,                        | EXPRESSION OF INTEREST DETAILS   |            |                   |                      |            |            |  |
| STUDENT FULL NAME         |  |            |                   |                      |            |            |  |
| DATE OF BIRTH             |  |            |                   |                      |            |            |  |
| CURRENT SCHOOL            |  |            |                   |                      |            |            |  |
| YEAR LEVEL                | <b>7</b>   | □ 8        | <b>9</b>          | <b>1</b> 0           | <b>1</b> 1 | <b>1</b> 2 |  |
| YEAR OF ENROLMENT         | □ 2025   |            |                   |                      |            |            |  |
| INDICATE IF APPLICABLE    | ☐ STEAM  |            |                   | RUGBY LEAGUE ACADEMY |            |            |  |
| INTERESTED IN             | I understand that my student will be required to complete a testing/trial process. I acknowledge that my student is not guaranteed a position or entry in the program. |            |                   |                      |            |            |  |
| PARENT/CARER NAME         |  |            |                   |                      |            |            |  |
| PARENT/CARER ADDRESS      |  |            |                   |                      |            |            |  |
| PARENT/CARER PHONE        | ENT/CARER PHONE  |            |                   |                      |            |            |  |
| PARENT/CARER EMAIL        |  |            |                   |                      |            |            |  |
|                           | OFF  | ICE USE O  | NLY               |                      |            |            |  |
| DATE APPLICATION RECEIVED |  | / /        |                   |                      | -          |            |  |
| APPLICATION STATUS        | □ ACCEPTED □   |            | <b>1</b> REJECTED |                      |            |            |  |

## PRELIMINARY STUDENT PROFILE

| STUDENT SU   | PPORT DETAIL  | <b>S</b> (Complete as ap   | opropriate and provid  | de details | /rep       | oorts w  | /ith a | appl | ication | )  |
|--|---|----------------------------|------------------------|------------|------------|----------|--------|------|---------|----|
| Has the student bee  | s the student been identified with any of the following:                    |                            |                        | Diagnosed  |            | Verified |        |      |         |    |
| Hearing Im   | pairment  |                            |                        |            |            | YES 🗖    | NO     |      | YES 🗖   | NO |
| Speech Lan   | guage Impairme  | nt                         |                        |            |            | YES 🗖    | NO     |      | YES 🗖   | NO |
| Physical Im  | pairment  |                            |                        |            |            | YES 🗖    | NO     |      | YES 🗖   | NO |
| Intellectual   | Disability  |                            |                        |            |            | YES 🗖    | NO     |      | YES 🗖   | NO |
| Autistic Spe   | ectrum Disorder   |                            |                        |            |            | YES 🗖    | NO     |      | YES 🗖   | NO |
| Vision Impa  | airment   | □ Gla                      | sses only              |            |            | YES 🗖    | NO     |      | YES 🗖   | NO |
| Attention D  | eficit Hyperactiv   | rity Disorder / Atte       | ention Deficit Disorde | er         |            | YES 🗖    | NO     |      |         |    |
| Has the student rec  | eived <b>learning s</b> i   | u <b>pport</b> in the past | ?                      |            |            | YES      |        |      | NO      |    |
| Details  |   |                            |                        |            |            |          |        |      |         |    |
| Has the student rec  | eived support fro   | om a <b>Special Educ</b>   | ation Program?         |            |            | YES      |        |      | NO      |    |
| Details  |   |                            |                        |            |            |          |        |      |         |    |
| Does the student ho  | ave <b>English as a</b> .   | Second Language            | or EAL/D?              |            |            | YES      |        | □    | NO      |    |
| Details  |   |                            |                        |            |            |          |        |      |         |    |
| Has the student rec  | ieved <b>speech la</b> n  | <b>nguage</b> support in   | the past?              |            |            | YES      |        | □    | NO      |    |
| Details  |   |                            |                        |            |            |          |        |      |         |    |
| Has the student bee  | Has the student been identified as <b>gifted &amp; talented?</b> □ YES □ NO |                            |                        |            |            |          |        |      |         |    |
| Details  | Details   |                            |                        |            |            |          |        |      |         |    |
| Does the student play a musical instrument?                                      |   |                            |                        |            | YES        |          |        | NO   |         |    |
| Details  |   |                            |                        |            |            |          |        |      |         |    |
| Is the student in the care of <b>Department of Child Safety - DOCS?</b>          |   |                            |                        | NO         |            |          |        |      |         |    |
| Details  | Details   |                            |                        |            |            |          |        |      |         |    |
| Any other relevant information in relation to the <b>support of the student?</b> |   |                            |                        | NO         |            |          |        |      |         |    |
| Details  | Details   |                            |                        |            |            |          |        |      |         |    |
|  |   | RECI                       | ENT TESTS              |            |            |          |        |      |         |    |
| Hearing Test   | ☐ YES ☐ NO [  | Date://                    | Eye Test               | ☐ YES □    | <b>J</b> N | 0        | D      | ate  | :/_     | /  |
|  | MEDICAL HISTORY - Has your student seen any of the following?               |                            |                        |            |            |          |        |      |         |    |
|  |   | CONTACT NAME               |                        |            | РН         | ONE      |        |      |         |    |
| ☐ Guidance Offic   | er  |                            |                        |            |            |          |        |      |         |    |
| ☐ Speech Langua  | ge Pathologist  |                            |                        |            |            |          |        |      |         |    |
| Optometrist  |   |                            |                        |            |            |          |        |      |         |    |
| Audiologist  |   |                            |                        |            |            |          |        |      |         |    |
| ☐ Paediatrician  |   |                            |                        |            |            |          |        |      |         |    |
| Psychologist   | 'h a ua ua ia t   |                            |                        |            |            |          |        |      |         |    |
| Occupational T   | 1   |                            |                        |            |            |          |        |      |         |    |
| Physiotherapis   |   |                            |                        |            |            |          |        |      |         |    |
| Other (please speci-   | ty):  |                            |                        |            |            |          |        |      |         |    |

## REASONS TO APPLY

| Using the space below please provide details of your Special Circumstances / Reasons for applying to enrol in Bellbird Park State Secondary College. |
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Please attach any additional information to support this application.